

2 Für Kinder im Alter von > 4 $\frac{1}{2}$ bis \leq 5 Jahren



Geschlecht: O weiblich O männlich

Geb. Datum: I__I_I.I__I_. 20 I__I_I Tag Monat Jahr

Questions on the Development of your Child

Date of completion: I_I_I.I_I.20I_I_I

| | Yes | No | Don't know | |
|--|-----|----|---------------|----|
| My child can use alternating steps to walk up and down stairs forwards, without holding on to the railing. | | | | 1 |
| My child can hop forwards with both legs at the same time over a short distance (30-50 cm). | | | | 2 |
| My child is able to ride a tricycle, balance bike or bicycle around obstacles. | | | | 3 |
| My child can catch larger balls from a distance of about 2 m with hands and body. | | | | 4 |
| My child holds a pen correctly between the first three fingers. | | | | 5 |
| My child is able to color in a coloring book reasonably accurately. | | | | |
| My child can craft simple things. | | | | 7 |
| My child can cut along a straight line with children's scissors. | | | | |
| My child listens carefully when being read to. | | | | 9 |
| My child can draw objects (such as a house, tree, person or car). | | | | 10 |
| My child is able to explain to me the objects that it has drawn. | | | | 11 |
| My child builds recognisable objects (e.g. houses, cars, airplanes) from Lego, Duplo or other building elements with or without a model. | | | | 12 |
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| | Yes | No | Don't know | |
|---|-----|----|---------------|----|
| My child knows spatial <u>and</u> time terms such as <i>up, down</i> , <i>yesterday</i> . | | | | 13 |
| My child relates incidents and stories using correct sentences. | | | | 14 |
| My child differentiates between words that sound similar (e.g. <i>phone - bone</i>). | | | | 15 |
| My child plays "pretend games" intensively (e.g. a stick becomes a sword, dolls are fed). | | | | 16 |
| My child wants to help in the home. | | | | 17 |
| My child plays role games with other children (e.g. cops and robbers). | | | | 18 |
| My child understands the rules of games and that others also have a turn when playing. | | | | 19 |
| My child enjoys competitive and racing games. | | | | 20 |
| My child automatically stands in line without hesitating (e.g. when waiting to slide). | | | | 21 |
| My child is prepared to share. | | | | 22 |
| My child invites other children to visit. | | | | 23 |
| My child also receives invitations from other children. | | | | 24 |