GA-Schlüssel: |__ |__|

Geschlecht: O weiblich O männlich
Geb. Datum


## Questions on the Development of your Child

Date of completion:
1__1_1.1_1_1.201__1_1

|  | Yes | NoDon't <br> know |  |
| :--- | :--- | :--- | :--- |
| My child can use alternating steps to walk up and down stairs <br> forwards, without holding on to the railing. | $\square$ | $\square$ | $\square$ |
| My child can hop forwards with both legs at the same time over <br> a short distance (30-50 cm). | $\square$ | $\square$ | $\square$ |
| My child is able to ride a tricycle, balance bike or bicycle around <br> obstacles. | $\square$ | $\square$ | $\square$ |
| My child can throw larger balls (e.g. a football) | $\square$ | $\square$ | $\square$ |
| My child holds a pencil correctly between the first three fingers. | $\square$ | $\square$ | $\square$ |
| My child can get dressed alone. | $\square$ | $\square$ | $\square$ |
| My child can craft simple things. | $\square$ | $\square$ | $\square$ |
| My child uses the word "I" correctly. | $\square$ | $\square$ | $\square$ |
| My child asks "why/how/where/why/where from?" | $\square$ | $\square$ | $\square$ |
| My child listens carefully when being read to. | $\square$ |  |  |
| My child is able to explain to me the objects that it has drawn. | $\square$ | $\square$ | $\square$ |
| My child relates incidents and stories using correct sentences. | $\square$ | $\square$ | $\square$ |


|  | Yes | NoDon't <br> know |  |
| :--- | :--- | :--- | :--- |
| My child plays "pretend games" intensively (e.g. a stick becomes <br> a sword, dolls are fed). | $\square$ | $\square$ | $\square$ |
| My child wants to help in the home. | $\square$ | $\square$ | $\square$ |
| My child plays role games with other children (e.g. cops and <br> robbers). | $\square$ | $\square$ | $\square$ |
| My child understands the rules of games and that others also <br> have a turn when playing. | $\square$ | $\square$ | $\square$ |
| My child enjoys competitive and racing games. | $\square 6$ |  |  |
| My child automatically stands in line without hesitating (e.g. <br> when waiting to slide). | $\square$ | $\square$ | $\square$ |
| My child is prepared to share. | $\square$ | $\square$ | $\square$ |
| My child invites other children to visit. | $\square$ | $\square$ | $\square$ |
| My child also receives invitations from other children. | $\square$ | $\square$ | 17 |

